

## SARAH H. MELLMAN

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### EDUCATION

TULANE UNIVERSITY, New Orleans, LA, USA (2018-present)

Ph.D. Candidate in **Anthropology**

MA in **Anthropology** (2022)

- Dissertation Title: “Glittered Beans and Good Deeds: Race, Charity, and the Culture Economy in Gentrified New Orleans”
- Advising Faculty: Adeline Masquelier, Professor of Anthropology

TULANE UNIVERSITY, New Orleans, LA, USA (2015-2017)

MA in **Latin American Studies**

- Foreign Language and Area Studies (FLAS) Fellow
- Vice-President and Conference Chair of the Latin Americanist Graduate Organization
- Thesis Title: “Between Ethno-Education Theory and Praxis: The Case of the Ka’apor”
- Advising Faculty: William Balée, Professor of Anthropology

THE COLLEGE OF WILLIAM AND MARY, Williamsburg, VA, USA (2008-2012)

BA in **Latin American Studies**; Minor in **Sociology** (*cum laude*)

- Thesis Title: “Student Movements in Brazil and Chile: A Comparative Analysis”
  - Advising Faculty: Jennifer Bickham-Mendez, Professor of Sociology
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### LANGUAGES

- Fluent in English, Portuguese, and Spanish
    - **CELPE-BRAS Certificate, Superior Advanced, grade of 4.63/5, UFPA 2-2013**
  - Studied Haitian Creole and Arabic for two semesters each at university level
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### UNIVERSITY ADMINISTRATION & TEACHING EXPERIENCE

GRADUATE ASSISTANT FOR SERVICE-LEARNING FACULTY DEVELOPMENT,  
**Tulane University Center for Public Service**, New Orleans, LA (August 2021-present)

- Spearhead and coordinate various faculty and community partner outreach events including faculty site visits to community partner sites, the annual faculty appreciation reception, and the annual proceedings for conferring the Barbara E. Moely Service Learning Teaching Award
- Co-facilitate weekly faculty service-learning seminar, including guiding discussion and coordinating seminar logistics

ADJUNCT INSTRUCTOR, **Tulane University**, New Orleans, LA (January 2023-present)

- Create curricula and teach undergraduate and graduate-level courses including “Introduction to Cultural Anthropology,” “Topics in Community Engagement,” “English for Ethics,” and “Legal Reasoning, Research, and Writing Lab”

ADJUNCT INSTRUCTOR, **Bard Early College New Orleans**, New Orleans, LA (September-December 2022)

- Created curriculum and taught the four-field course “Introduction to Anthropology”

ELL TEACHER, **New Orleans Accelerated High School (NOAH)**, New Orleans, LA (July 2017- June 2018)

- Full-time teacher to English language learners and native English-speaking students in an alternative, accelerated charter high school
  - Taught varying levels of English, Math, and Social Sciences through individualized, rigorous, self-designed curricula
  - Supported as advisor and case manager to twenty recently-immigrated English language learners
  - Founded, organized, and coached the co-ed high school soccer team
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## RESEARCH & TEACHING GRANTS

SLA GRADUATE STUDENT SUMMER RESEARCH GRANT RECIPIENT

**Tulane University’s School of Liberal Arts**, New Orleans, LA (awarded April 2024)

- Awarded funds for 12 weeks of ethnographic fieldwork in New Orleans, completed from May-August 2024

ANTHROPOLOGY GRADUATE STUDENT FUND GRANT RECIPIENT

**Tulane University’s Department of Anthropology**, New Orleans, LA (awarded April 2024 & April 2021)

- Awarded funds for 12 weeks of ethnographic fieldwork in New Orleans, completed from May-August 2024
- Awarded funds for 8-week feasibility study in New Orleans, completed July-August 2021

STONE CENTER SUMMER FIELD RESEARCH GRANT RECIPIENT

**Roger Thayer Stone Center for Latin American Studies Tulane University**, New Orleans, LA (awarded April 2019)

- Awarded travel expense funds for 5-week feasibility study in Pará and Maranhão, Brazil completed in July and August 2019

STONE CENTER SUMMER FIELD RESEARCH GRANT RECIPIENT

**Roger Thayer Stone Center for Latin American Studies Tulane University**, New Orleans, LA (awarded April 2016)

- Awarded funds for two-months of research in Pará and Maranhão, Brazil
- Conducted feasibility study with Ka’apor indigenous community in Zé Doca, Maranhão

- Set groundwork for future collaborations with the group and its elected leaders, established research parameters, and co-created authorization document signed with Ka'apor leaders
- Fortified institutional ties with the Federal University of Pará campuses in Belém and Bragança

#### FULBRIGHT PROGRAM: MENTOR AND ENGLISH TEACHING ASSISTANT

**Universidade Federal do Rio Grande do Sul**, Porto Alegre, RS, Brazil (Feb-Nov 2014)

Advising Faculty: Anamaria Kurtz de Souza Welp, Professor of Modern Languages

- Selected to return to Brazil for a second Fulbright English Teaching Assistantship to assist with the coordination of the Fulbright Brazil English Teaching Assistantship program expansion
- Advised and supported projects of eleven American Fulbright English Teaching Assistants in the southern region of Brazil (Rio Grande do Sul and Santa Catarina states)
- Managed, counseled, and co-taught with 20 Brazilian university student teachers associated with the federally-sponsored language program "English Without Borders"

#### FULBRIGHT PROGRAM: ENGLISH TEACHING ASSISTANT

**Universidade Federal do Pará**, Bragança, PA, Brazil (Feb-Nov 2013)

Advising Faculty: Silvia Helena Benchimol Barros, Director of Modern Languages: English (2009-2014)

- Organized and presented university lectures related to topics of American and Brazilian sociocultural interest
- Co-taught English language, literature, linguistics, and culture courses for undergraduate and graduate students
- Founded, coordinated, promoted, and directed an English language and arts after-school program at a local elementary school, serving forty Brazilian students twice per week

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#### ACADEMIC EVENTS PRODUCED

ASSISTANT COORDINATOR, "Place Based Justice Network Summer Institute," Center for Public Service, Tulane University, July 2025.

COLLOQUIUM COMMITTEE CHAIR, "Tulane Anthropology Colloquium Series 2019-2020: Shifting Bodies, Emerging Worlds: Examining Cultural Change," Anthropology Department, Tulane University, Fall 2019-Spring 2020.

CONFERENCE CHAIR, "2017 Latin American Graduate Organization (LAGO) Conference: Knowledge and Power," Roger Thayer Stone Center for Latin American Studies, Tulane University, January 2017.

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## UNIVERSITY SERVICE

UPTOWN VICE PRESIDENT, **GAPSA (Graduate and Professional Student Association)**, New Orleans, LA (March-September 2020)

- Represented concerns expressed by Uptown graduate and professional students in the School of Liberal Arts, School of Science and Engineering, School of Architecture, and the business school in Zoom meetings and email correspondence with university administrators as they coordinated the Tulane's COVID-19 response and return to campus in Fall 2020
- Facilitated communication between graduate and professional student leaders and the deans of their respective schools

PRESIDENT & GSSA (Graduate Studies Student Association) REPRESENTATIVE, **Tulane Anthropology Graduate Student Organization (TAGS)**, New Orleans, LA (March 2019-September 2020)

- Coordinated the Anthropology department's colloquium speaker series, handled logistics with visiting lecturers once per month (until March 2020), oversaw funding acquisition and co-sponsorship with various university departments and programs (Latin American Studies, Africana Studies, New Orleans Center for the Gulf South, etc.)
- Organized welcome events and orientations for Fall 2019 and Fall 2020 incoming Anthropology graduate program cohorts
- Achieved and systematized graduate student representation on the department's website

VICE-PRESIDENT & CONFERENCE CHAIR, **Latin American Graduate Organization (LAGO)**, Tulane University, New Orleans, LA (March 2016-March 2017)

- Coordinated and oversaw all logistics, delegated tasks, and served as the point of contact for the graduate student organization's annual conference, January 27-29, 2017, at Tulane University (60 participants, including 8 scholars visiting from abroad).

GSSA REPRESENTATIVE, **LAGO**, Tulane University, New Orleans, LA (August 2015-March 2017)

- Attended monthly GSSA meetings and served as liaison between GSSA and LAGO
- Petitioned and attained reimbursement for GSSA funds awarded to LAGO

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## CONFERENCE PAPERS AND PRESENTATIONS

"Spirited New Orleans? On Making a Way in Dispiriting Times," American Anthropological Association Annual Meeting, New Orleans, November 2025 (forthcoming)

"Beyond Crisis: Red Beans and Mutual Aid in New Orleans," 14<sup>th</sup> Annual Anthropology in Transit Graduate Student Conference, University of California, Irvine, April 2022

"Racial Capitalism and Illegal Logging in the Brazilian Amazon: Applying Robinson's Race Theory to Extractive Industry," LASA's Sixth Biennial Ethnicity, Race, and Indigenous Peoples (ERIP) Conference, Gonzaga University, Spokane, WA, September 2019

“Challenges to Brazilian Indigenous Education in the Human Rights Paradigm: The Case of the Ka’apor,” *Amazônia Ocupada* Symposium, Tulane University, New Orleans, LA, February 2019

“Between Ethno-Education Theory and Praxis: The Case of the Ka’apor in Maranhão, Brazil,” Institution of Latin American Studies Student Association 37 (ILASSA 37) Conference, University of Texas at Austin, Austin, TX, March 2017.

“Between Pedagogical Theory and Praxis: Lessons from Indigenous Education History in the US and Brazil,” First Annual Indigenous Education Research Conference (IERC), University of New Mexico, Albuquerque, NM, April 2016.

“Between Pedagogical Theory and Praxis: Lessons from Indigenous Education History in the US and Brazil,” 2016 Latin Americanist Graduate Organization (LAGO) Conference, Tulane University, New Orleans, LA, February 2016