PHILOSOPHY COURSES
SPRING 2027

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PHIL 1010-01: Intro to Philosophy **TR 2:00pm-3:15pm** **Sensen, Oliver**
This class introduces philosophical puzzles and reasoning. Do you have free will? What is your mind? What can we know about the outside world, and how do you ought to act? We will look at each topic from different angles and learn the tools to argue for your own solution. We will read texts from contemporary as well as classical authors.

PHIL 1010-02: Intro to Philosophy **MWF 9:00am-9:50am** **Johnson, Meredith**
We may wish to be rich or to be clever, but do we wish to be wise in our time? Philosophy is the love of wisdom. In what would wisdom consist? How could love be expressed for such a thing? What need have we for philosophy in a world of science? In our time, philosophy has fallen into disrepute. It is idle, head in the clouds speculation. This course will endeavor to rejuvenate the meaning of philosophy for our time by looking at its most important practitioners. This course will focus on the self-reflection of philosophers and will encourage participation in self-reflection as a legitimate means to seek what is true for all time.

PHIL 1010-03: Intro to Philosophy **TR 11:00am-12:15pm** **Gonzalez Bisteni, Jose**

PHIL 1030-01: Ethics **TR 5:00pm-6:15pm** **Brower, Bruce**

PHIL 1030-02: Ethics **TR 5:00pm-6:15pm** **Akinbode, Elijah**

PHIL 1030-03: Ethics **MWF 5:00pm-5:50pm** **Bian, Kuo**
A philosophical inquiry into ethical thought across various contexts, including interpersonal relations, political life, economic relations, self-cultivation, and aesthetics. We will begin with the ancient Greeks and move all the way to contemporary thought, examining how various ethical ideas have developed, challenged one another, and shaped the world we live in. We will conclude the course, of course, not with conclusive answers to questions of what the good life, virtue, and vice are, but with an intimation of what they might be.

PHIL 1030-04: Ethics **MWF 1:00pm-1:50pm** **Li, Zijing**

PHIL 1210-01: Elem Symbolic Logic MWF 10:00am-10:50am Morris, Kevin
Logic is the fascinating study of argument and inference: roughly, when one sentence (or "proposition") follows from another. In about the past 150 years, philosophers and mathematicians have approached logic through the development of formal symbolic systems ("logical languages"). This course introduces the core concepts in logic through the study of sentential ("propositional", "truth-functional") logic and predicate ("quantificational") logic. After exploring some basic notions of logic—for example, the notion of an argument and the notion of a valid argument—we will focus on sentential logic. Here we will be interested in the symbolization of natural language, truth-functions, truth tables, and constructing proofs using a system of natural deduction. In the latter part of the semester, our focus will be on predicate logic. We will be interested in the basic concepts of predicate logic, semantics for predicate logic, and constructing proofs in predicate logic. We will consider a variety of philosophical issues that arise in the study of logic and will touch on the historical roots of the logical systems that we study. We will discuss, but not prove, certain metalogical results for both sentential logic and predicate logic.

PHIL 1210-02: Elem Symbolic Logic MWF 9:00am-9:50am Staff, Tulane

PHIL 1210-03: Elem Symbolic Logic MWF 3:00pm-3:50pm Li, Zijing
PHIL 1210-04: Elem Symbolic Logic MWF 4:00pm-4:50pm Li, Zijing

PHIL 1210-05: Elem Symbolic Logic TR 11:00am-12:15pm Cordero, Maria

PHIL 2010-01: History of Ancient Phil MWF 2:00pm-2:50pm Emond, Isabel
What does it mean to be mortal? In this course, we will pursue this question through Homer, Pre-Socratic philosophers, Plato, Aristotle, and Lucretius. How do each of these thinkers understand nature, death, and the city? We will begin with Achilles' choice, then move to various depictions of the soul in Plato and the events surrounding Socrates' trial and death. Next, we turn to Aristotle's account of nature, soul, and happiness, and finally to Lucretius, who declares that "death is nothing for us." Expect close reading and attention to the form each text takes as we will read poets, philosophers, and philosophic poets.

PHIL 2020-01: History of Modern Phil TR 2:00pm-3:15pm Velkley, Richard
An examination of early modern philosophy in the period roughly 1600-1800. Readings from major figures including Bacon, Descartes, Leibniz, Hume, Rousseau, and Kant. Topics covered are skepticism and the possibility of knowledge, the relation of appearance and reality, mind and body, concepts of substance and causality, and arguments for the existence of God, the nature of freedom, the significance of beauty. A central concern will be how modern philosophy engages positively and critically with the new sciences of nature arising at the time of Galileo, Bacon and Descartes. From the study of these modern philosophers one learns about some of the ideas that have shaped modern civilization.

PHIL 2030-01: Minds, Machines & Exp MWF 10:00am-10:50am Walker, Alyssa
Advances in the sciences over the past century have opened new avenues for investigation of the mind and consciousness. Our primary focus will be understanding the nature of consciousness and to whom it applies. We will ask whether it is possible to extend our notions of consciousness to animals, machine technology, and to the building blocks of reality. Our questions will bring to the fore the place of the mind in nature and whether it is available for scientific investigation.

PHIL 2110-01: Classics Ancnt Poli Phil **TR 5:00pm-6:15pm** **Koch, Craig**

PHIL 2600-01: Ethics in Business **MWF 11:00am-11:50am** **Griffith, Trevor**
PHIL 2600-02: Ethics in Business **MWF 12:00pm-12:50pm** **Griffith, Trevor**
This course examines issues and topics within the field of applied ethics typically referred to as Business Ethics. We will cover both the fundamentals of ethical theory as well as the methods of application for these fundaments within real-world contexts. Through close readings of classical and contemporary texts in ethics and political economy, and through the examination of case studies involving concrete ethical dilemmas, this class will familiarize you with the challenges and complexities of conducting business in a shared world.

PHIL 2890-01: Service-Learning **Walker, Alyssa**

PHIL 3020-01: Bible and Philosophy **TR 3:30pm-4:45pm** **Burger, Ronna**

PHIL 3080-01: Philosophy of AI **TR 3:00pm-4:45pm** **Burnston, Daniel**
Artificial intelligence is one of (if not) the major technological advances of our time. Applications of AI have the potential to change our lives in positive and negative ways. AI also raises a huge number of philosophical problems. In this class, we will address three major classes of issues arising from AI. The first is about the mind: can AI systems *think*? Or, more subtly, can AI systems be used to model the way that biological organisms think? The second is about knowledge. Can we *learn* from AI systems? Should we trust the judgments of AI systems in science or policy matters? The third is about ethics. Can an AI system do something *wrong*? Who is responsible for the judgments of an AI system? What is the source of biases in AI systems? The class requires no background in AI or computer science, but students will learn the key properties of a variety of AI systems.

PHIL 3120-01: Origins of Analytic Phil **MWF 12:00pm-12:50pm** **Morris, Kevin**
The analytic tradition in philosophy can be traced back to some fascinating and revolutionary intellectual developments around the start of the 20th century. This course will examine the historical roots and development of this tradition, focusing on the rise of analytic philosophy from about 1890-1950. We will be interested in questions like: How did analytic philosophy arise from the background monistic idealism? Were the early criticisms of monistic idealism by G.E. Moore and Bertrand Russell successful? What are the enduring insights, contributions, and ideas of the early analytic philosophers? Readings may include work by F.H. Bradley, T.H. Green, Gottlob Frege, Constance Jones, G.F. Stout, Ludwig Wittgenstein, A.J. Ayer, Susan Stebbing, W.V.O. Quine, along with Moore and Russell. We will be considering their views in metaphysics, philosophy of language, epistemology, and ethics—and of the nature of philosophical inquiry itself.

PHIL 3490-01: Buddhist Ethics **MWF 11:00am-11:50am** **Schmidt, Karl**

PHIL 3500-01: Buddhism **MWF 1:00pm-1:50pm** **Schmidt, Karl**
PHIL 3500-02: Buddhism **MWF 2:00pm-2:50pm** **Schmidt, Karl**
Focusing primarily on three philosophical areas — metaphysics, ethics, and meditation — this course will introduce the ways that Buddhists have answered the important questions of who we are, what the world is, what kind of life we should live, and how we can morally attune ourselves to our world and our everyday encounters.

PHIL 3500-03: Buddhism **TR 3:30pm-4:45pm** **Gruenig, Hans**
PHIL 3500-04: Buddhism **TR 2:00pm-3:15pm** **Gruenig, Hans**

This course will provide an introduction to the history, theory, and practices of Buddhism, offering intriguing answers to the philosophical question, "How does one live a good life?" We will begin by examining fundamental teachings of *Theravada* Buddhism, which is the only survivor of the original schools of Indian Buddhism and closest to the historical Buddha's teachings. At the end of the course, we will examine how exponents of some later schools of Buddhism developed these fundamental teachings. This course seeks to familiarize students with Buddhism's basic history and teachings about the Four Noble Truths and Eightfold Path. In the Buddhist tradition, wisdom (the object of philosophy) is analyzed into three different types: (1) wisdom which is appropriated from words or texts of the wise; (2) wisdom which is discovered through intellectual reasoning; and (3) wisdom which is revealed through meditative insight. In this course we will examine the roles of all three approaches to wisdom in Buddhism through their respective methodologies. In order to begin to grasp the phenomenological basis of these teachings, students should be prepared to participate in experiential exercises such as meditation and mindfulness practices.

PHIL 3550-01: Medical Ethics **TR 11:00pm-12:15pm** **Kokkiou,Chara**
PHIL 3550-01: Medical Ethics **TR 12:30pm-1:45pm** **Kokkiou,Chara**

This course critically examines ethical issues in medical practice and research. It is a discussion-and case-based course divided into three main parts. We will immediately begin discussing case studies that present real and often relatable situations, and through these discussions, students will become familiarized with the foundations of medical ethics and the complexity of bioethical concerns from multiple perspectives. The second part of the course addresses broader moral and conceptual questions, including the nature of significance of autonomy, informed consent, and truth-telling. The final part focuses on issues of social justice and health equality, both in medical practice and in the distribution of healthcare resources. Throughout the course, students will study key theories and apply these frameworks to assess what is morally right or wrong in decision-making contexts.

PHIL 3560-01: Social & Polit Ethics **TR 12:30pm-1:45pm** **Brower, Bruce**

This course addresses issues in political philosophy that are especially related to the Trump era. We will look at the nature and grounds of democracy, constitutionalism and the role of the constitution, issues about freedom of speech and expression, and the nature of administration and governance. If we have time, we might also examine issues surrounding DEI and affirmative action. We will consider philosophical works but may also read related semi-popular discussions. Student participation will be vital. Those of every political persuasion are welcome. Your grade will be determined by the strength of your arguments, not by the conclusions for which you argue.

PHIL 3710-01: Altered Experience **TR 9:30am-10:45am** **Stearman, Dan**
PHIL 3710-01: Altered Experience **TR 9:30am-10:45am** **Stearman, Dan**
In the last 25 years of so, there has been a significant increase in empirical research on psychedelics. While much of the research is new, many class philosophical questions emerge in response. What is the relationship between consciousness and the world? What is knowledge, and how does it relate to our experience? How is informed consent possible when the results of intervention are uncertain? What is the philosophical significance of having a mystical experience? What is the nature of reality? What does it mean to become a better person? Considering this emerging area of research, we will engage with these questions and many more. We converge on the intersections of epistemology (what can we know), metaphysics (what is), and ethics (what is good).

PHIL 3740-01: Consciousness **MWF 5:00pm-5:50pm** **Zhang, Fuyao**
What is consciousness, and why is it so difficult to explain? This course explores the nature of consciousness and some of the fundamental questions surrounding conscious experience. We begin by examining different concepts and types of consciousness, the nature of subjective experience, and the problem of consciousness. The course then focuses on three main areas. First, we examine major metaphysical theories of consciousness, including physicalism, dualism and panpsychism. Second, we explore scientific theories of consciousness, considering how neuroscience and cognitive science attempt to explain conscious experience. Finally, we turn to broader and intriguing questions about consciousness beyond humans, such as the possibility of artificial intelligence, extraterrestrial consciousness, and other forms of conscious experience. Throughout the course, students will engage with philosophical arguments, scientific theories, and thought experiments to better understand one of the most fascinating problems in philosophy and science.

PHIL 3765-01: Imagination **MWF 3:00pm-3:50pm** **Walker, Alyssa**
PHIL 3765-02: Imagination **MWF 4:00pm-4:50pm** **Walker, Alyssa**
This upper-level undergraduate course surveys analytical approaches to imagination. We will discuss views offered by philosophers and cognitive scientists, aimed at understanding nature and role of imagination in mental life. In its nascency, there are many questions that analytical philosophy of imagination is just beginning to or has yet to ask. For example, sociologist and anthropologists claim that ideas and worldviews exist in collective imaginaries. This call puts these distinct perspectives into conversations. Students will be at the forefront of this field in asking how out understanding of imagination is impacted by power and permissions of culture.

PHIL 3890-01: Service-Learning: PHIL 3500-03 **Gruenig, Hans**
PHIL 3890-03: Service-Learning: PHIL 3500-04 **Gruenig, Hans**

PHIL 3891-01 Service-Learning: PHIL 3550-01 **Kokkiou,Chara**

PHIL 3894-01: Service-Learning: PHIL 3930 **Van Schoelandt**

PHIL 3930-01: Ethics and Civil Disc **TR 9:30am-10:45am** **Van Schoelandt**

PHIL 4910: Independent Study

PHIL 4920: Independent Study

PHIL 4990: Honors Reading

PHIL 5000: Honors Thesis

PHIL 6040-01/02: Philosophy of Law W 3:30pm-6:00pm Juarez Garcia, Mario

PHIL 6150-01/02: Freedom & The Self T 3:30pm-6:00pm Arruda, Caroline

PHIL 6180-01/02: Mental Representation M 6:30pm-9:00pm Burnston, Dan
Many find it intuitive to say that minds *represent* the world. When you believe that there is snow in the driveway, you represent the world as being a certain way, which can be right or wrong. The notion of representation is central to much of cognitive science and philosophy of mind, but it is also hugely problematic. What are mental representations like? Is there just one kind or many? How do biological systems like brains come to have states that *mean* something about how the world is? In this class, we will address each of these questions and others. Along the way, we will consider the nature of belief, imagination, perception, planning, and other important mental functions. The primary methodology of the course will be philosophical, but the course will involve material both from philosophy and cognitive science, and students from all disciplines are welcome.

PHIL 6200-01/02: Plato W 3:30pm-6:00pm Burger, Ronna

PHIL 6330-01/02: Nietzsche T 6:30pm-9:00pm Velkley, Richard
The course will investigate an important early work of Friedrich Nietzsche (1844-1900) by a close reading of the four essays that make up *Untimely Meditations* (1873-76). These contain Nietzsche's critical assessments of late modern philosophy, culture, religion, education, science, and politics, and establish major themes of his later writings. They are great examples of philosophy as criticism of its age

PHIL 6510-01/02: Theories of Econ Justice T 6:30pm-9:00pm Byas, Jason

PHIL 6810: Independent Study

PHIL 6911: Independent Study

PHIL 6920: Independent Study

PHIL 6930-01: History of Ethics M 3:30pm-6:00pm Sensen, Oliver
In this class, we will discuss central concepts, arguments, and methods in the history of moral philosophy. These include concepts such as virtue, autonomy, or reasons for actions, arguments such as the function argument or the naturalistic fallacy, but also methods such as the Natural Law tradition, moral psychology, or the philosophy of language. We will read classical as well as contemporary sources

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PHIL 6931-01: Reprodu Health Ethics	**R 3:30pm-6:00pm**	**Kokkiou, Chara**
PHIL 6935-01: Formal Meth in Soc Phil	**W 6:30pm-9:00pm**	**Schaefer, Alex**
PHIL 9990-01: Dissertation Research		**Arruda, Caroline**
PHIL 9990-02: Dissertation Research		**Van Schoelandt, Chad**
PHIL 9990-03: Dissertation Research		**Velkley, Richard**
PHIL 9990-04: Dissertation Research		**Brower, Bruce**
PHIL 9990-05: Dissertation Research		**Burger, Ronna**
PHIL 9990-06: Dissertation Research		**Morris, Kevin**
PHIL 9990-07: Dissertation Research		**Gardiner, Georgi**

