

DOUGLAS N. HARRIS

(Updated: June, 2022)

POSITIONS

Tulane University	
Professor of Economics	2015-present
Chair, Department of Economics	2019-present
Schlieder Foundation Chair in Public Education	2012-present
Director, State of the Nation Project	2022-present
Director, National Center for Research on Education Access and Choice (REACH)	2018-present
Director, Education Research Alliance for New Orleans	2013-present
Editor, AAFP Live Handbook on Education Finance and Policy	2023-present
Associate Professor of Economics	2012-2015
Brookings Institution	
Non-Resident Senior Fellow	2016-present
University of Wisconsin at Madison	
Associate Professor of Educational Policy and Public Affairs (tenured)	2009-2012
Assistant Professor of Educational Policy Studies	2007-2009
Co-Director, Wisconsin Scholars Longitudinal Study	2008-2012
Florida State University	
Assistant Professor of Education and Economics	2002-2007
Economic Policy Institute	
Education Economist	2001-2002

FORMAL EDUCATION

Michigan State University	2000
Ph.D., Economics	
University of Wisconsin at Madison	1996
M.A., Public Affairs	
Central Michigan University	1993
B.S.B.A., Economics	

RESEARCH AND PUBLICATIONS

Journal Articles (Peer Reviewed)

- Harris, D.N. (forthcoming). How the Free Market Logic Fails in Schooling—and What It Means for the Role of Government. *Educational Researcher*.
- Harris, D.N. & Larsen, M. (forthcoming). Taken by Storm: The Effects of Hurricane Katrina on Medium-Term Student Outcomes in New Orleans. *Journal of Human Resources*.
- Harris, D.N. Chen, F., Martin, R., Bernhardt, A.F., Marsicano, C., & von Hippel P.T. (forthcoming). The Effects of the COVID-19 Pandemic on Educational Attainment. *Russell Sage Journal of the Social Sciences*.

- Harris, D.N. & Martinez-Pabon, V. (forthcoming). Extreme Measures: A National Descriptive Analysis of Closure and Restructuring of Traditional Public, Charter, and Private Schools. *Education Finance and Policy*.
- Harris, D.N. & Larsen, M. (2023). What Schools Do Families Want (and Why)? Evidence on Revealed Preferences from New Orleans. *Educational Evaluation and Policy Analysis*. 45(3), 496–519.
- Harris, D.N. Liu, L., Barrett, N. & Li, R. (2023). Is the Rise in High School Graduation Rates Real? High-Stakes School Accountability and Strategic Behavior. *Labour Economics*.
- Bross, W., Harris, D.N., & Liu, L. (2023). The Effects of Performance-Based School Closure and Charter Takeover on Student Performance. *Economics of Education Review* 94.
- Barrett, N., Carlson, D., Harris, D.N., & Lincove, J. (2022). When the Walls Come Down: Evidence on Charter Schools' Ability to Keep their Best Teachers Without Unions and Certification Rules. *Educational Evaluation and Policy Analysis* 44(2): 283-312.
- Bulkley, K.E., Torres, C., Hashim, A., Woodward, S., Marsh, J., Strunk, K.O., & Harris, D.N. (2021). From Central Office to Portfolio Manager in Three Cities: Responding to the Principal-Agent Problem. *American Journal of Education* 127(4): 597-626.
- Buerger, C. & Harris, D.N. (2021). The Impact of Government Contracting Out on Spending: The Case of Public Education in New Orleans. *The American Review of Public Administration* 51(2):139-154.
- Marsh J.A., Allbright T.N., Brown D.R., Bulkley K.E., Strunk K.O., Harris D.N. (2021). The Process and Politics of Educational Governance Change in New Orleans, Los Angeles, and Denver. *American Educational Research Journal* 58(1): 107-159.
- Blazar, D., Heller, B., Kane, T.J., Polikoff, M., Staiger, D.O., Carrell, S., Goldhaber, D., Harris, D.N., Hitch, R., Holden, K.L. and Kurlaender, M. (2020), Curriculum Reform in The Common Core Era: Evaluating Elementary Math Textbooks Across Six U.S. States. *Journal of Policy Analysis and Management* 39: 966-1019.
- Maroulis, S., Santillano, R., Jabbar, H., & Harris, D. (2019). [The Push and Pull of School Performance: Evidence from Student Mobility in New Orleans](#). *American Journal of Education* 125(3), 345–380.
- Weixler, L.B., Harris, D.N., Barrett, N. (2018). [Teachers' Perspectives on the Learning and Work Environments Under the New Orleans School Reforms](#). *Educational Researcher* 47(8), 502–515.
- Goldrick-Rab, S., Kelchen, R., Harris, D.N., & Benson, J (2016). [Reducing income inequality in educational attainment: Experimental evidence on the impact of financial aid on college completion](#). *American Journal of Sociology* 121(6), 1762-1817.
- Buerger, C. & Harris, D. (2015). [How can decentralized systems solve system-level problems? An analysis of market-driven New Orleans school reforms](#). *American Behavioral Scientist* 59(10), 1246–1262.
- Harris, D.N. & Herrington, C. (2015). [The use of teacher value-added measures in schools: New evidence, unanswered questions, and future prospects](#). *Educational Researcher* 44, 71-76.
- Ruble, W. & Harris, D. (2014). [To charter or not to charter: Developing a testable model of charter authorization and renewal decisions](#). *Journal of School Choice* 8(3), 362-380.
- Sass, T., Semykina, A., & Harris, D. (2014). [Value-added models and the measurement of teacher productivity](#). *Economics of Education Review* 38, 9-23.

- Harris, D. and Sass, T. (2014). [Skills, productivity and the evaluation of teacher performance](#), *Economics of Education Review* 40, 183–204.
- Harris, D., Ingle, W., & Rutledge, S. (2014). [How teacher evaluation methods matter for accountability](#): A comparative analysis of teacher ratings by principals and teacher value-added measures. *American Educational Research Journal* 51: 73-112.
- Harris, D. (2013). [Is traditional college financial aid too little, too late to help youth succeed in college?](#) An introduction to *The Degree Project* promise scholarship experiment. *New Directions in Youth Development* 140, 99-116.
- Harris, D. & Goldrick-Rab, S. (2012). [Improving the productivity of educational experiments](#): Lessons from a randomized trial of need-based financial aid. *Education Finance and Policy* 7(2): 143-169.
- Harris, D. (2011). [Value-added measures and the future of educational accountability](#). *Science* 333: 826-827.
- Harris, D. and Sass, T. (2011). [Teacher training, teacher quality, and student achievement](#). *Journal of Public Economics* 95: 798-812.
- Rutledge, S., Harris, D., & Ingle, W. (2010). [How principals bridge and buffer the new demands of teacher quality and accountability](#): A mixed methods analysis of teacher hiring. *American Journal of Education* 116(2), 211-242.
- Harris, D., Rutledge, S., Ingle, W., & Thompson, C. (2010). [Mix and match: What principals really look for when hiring teachers](#). *Education Finance and Policy* 5(2), 228-246.
- Harris, D. & Rutledge, S. (2010). [Models and predictors of teacher effectiveness](#): A review of the evidence with lessons from (and for) other occupations. *Teachers College Record* 112(3), 914–960.
- Harris, D. (2010). [How do school peers influence student educational outcomes?](#) Theory and evidence from economics and other social sciences. *Teachers College Record* 112(4), 1163–1197.
- Harris, D. (2009). [Would accountability based on teacher value-added be smart policy?](#) Evidence on statistical properties and comparisons with policy alternatives. *Education Finance and Policy* 4(4), 319-350.
- Harris, D. (2009). [Point/Counterpoint: Teacher value-added: Don't end the search before it starts](#). *Journal of Policy Analysis and Management* 28(4): 693-699.
- Harris, D. & Sass, T. (2009). [The effects of NBPTS-certified teachers on student achievement](#). *Journal of Policy Analysis and Management* 28(1), 55–80.
- Harris, D. (2009). [Toward policy-relevant benchmarks for interpreting effect sizes](#): Combining effects with costs. *Educational Evaluation and Policy Analysis* 31(1), 3-29.
- Rutledge, S.A., Harris, D.N., Thompson, C. T., & Ingle, W. K. (2008). [Certify, blink, hire: An examination of the process and tools of teacher screening and selection](#). *Leadership and Policy in Schools* 7(3), 237-263.
- Harris, D. & Adams, S. (2007). [Understanding the level and causes of teacher turnover: A comparison with other professions](#). *Economics of Education Review* 26, 325-337.
- Harris, D. (2007). Diminishing marginal returns and the production of education: An international analysis. *Education Economics* 15(1), 31-45.
- Harris, D., Herrington, C., & Albee, A. (2007). [The future of vouchers](#): Lessons from the adoption, design, and court challenges of Florida's three voucher programs. *Educational Policy* 21(1), 215-244.

- Harris, D. (2007). [High flying schools, student disadvantage and the logic of NCLB](#). *American Journal of Education* 113(3), 367-394.
- Harris, D. & Herrington, C. (2006). [Accountability, standards, and the growing achievement gap](#): Lessons from the past half-century. *American Journal of Education* 112(2), 209-238.
- Glomm, G., Harris, D., & Lo, T. (2005). [Charter school location](#). *Economics of Education Review* 24(4), 451-457.
- Harris, D., Handel, M., & Mishel, L. (2004). [Education and the economy revisited: How schools matter](#). *Peabody Journal of Education* 19(1), 36-63.

Books and Edited Volumes

- Harris, D. (2020). [Charter School City: What the End of Traditional Public Schools in New Orleans Means for American Education](#). University of Chicago Press.
- Bulkley, K., Marsh, J., Strunk, K., Harris, D., Hashim, A. (2020). [Challenging the One Best System: The Portfolio Management Model and Urban School Governance](#). Harvard Education Press.
 Winner: Outstanding Book Award, 2022 AERA School Reform Special Interest Group
- Harris, D. & Herrington, C. (2015). [Value Added Meets the Schools](#): The Effects of Using Test-Based Teacher Evaluation on the Work of Teachers and Leaders, Special Issue of *Educational Researcher* (co-editor with Carolyn Herrington)
- Harris, D. (2011). [Value-Added Measures in Education](#). Cambridge, MA: Harvard Education Press. Nominated for the *Grawemeyer Award in Education*
- Guthrie, J., Wong, K., & Harris, D. (2004). [A Nation at Risk: A 20-year Reappraisal](#). Special Issue of the *Peabody Journal of Education*, 19(1).

Book Chapters and Other Scholarly Papers

- Harris, D. & Mills, J. (2021). [Optimal Financial Aid Policy: Optimal College Financial Aid: Theory and Evidence on Free College, Early Commitment, and Merit Aid from an Eight-Year Randomized Trial](#). Annenberg Institute, EdWorkingPaper 21-393. Brown University.
- Harris, D., Liu, L., Gerry, A., & Arce-Trigatti, P. (2019). [From Revolution to Evolution: Market Dynamics in School Value-Added and Marketed Program Offerings under the Post-Katrina School Reforms in New Orleans](#). New Orleans, LA: Tulane University, Education Research Alliance for New Orleans.
- Harris, D., Farmer-Hinton, R., Kim, D., Diamond, J.B., Blakely Reavis, T., Rifelj, K., Lustick, H., and Carl, B.R. (2018). [The Promise of Free College \(and Its Potential Pitfalls\)](#). Washington, DC: Brookings Institution.
- Harris, D. & Larsen, M. (2018). [The Effects of the New Orleans School Reforms on Student Achievement, High School Graduation and College Outcomes](#). New Orleans, LA: Tulane University, Education Research Alliance for New Orleans.
- Harris, D. & Liu, L. (2018). [What Gets Measures Gets Done: Improving Accountability Measures in the Next Generation of Accountability under ESSA](#). New Orleans, LA: Tulane University, Education Research Alliance for New Orleans.

- Harris, D., Witte, J. F., & Valant, J. (2017). The market for schooling. *Shaping Education Policy: Power and Process* (2nd edition). New York, NY: Routledge.
- Harris, D. (2017). [How Managed Competition is Better Than a Free Market for Schooling](#). Washington, DC: Brookings Institution.
- Weixler, L., Harris, D.N. & Barrett, N. (2017). [Teachers' Perspectives on the Learning and Work Environments Under the New Orleans School Reforms](#). New Orleans, LA: Tulane University, Education Research Alliance for New Orleans.
- Weixler, L., Barrett, N., Harris, D.N., & Jennings, J. (2017). [Changes in New Orleans School Segregation After Hurricane Katrina](#). New Orleans, LA: Tulane University, Education Research Alliance for New Orleans.
- Buerger, C. & Harris, D.N. (2016). [How did the New Orleans School Reforms Influence School Spending?](#) New Orleans, LA: Tulane University, Education Research Alliance for New Orleans.
- Bross, W. & Harris, D.N. (2016). [How \(and How Well\) Do Charter School Authorizers Choose Schools? Evidence from the Recovery School District in New Orleans](#). New Orleans, LA: Tulane University, Education Research Alliance for New Orleans.
- Maroulis, S., Santillano, R., Jabbar, H., & Harris, D. [The Push and Pull of School Performance: Evidence from Student Mobility in New Orleans](#). New Orleans, LA: Tulane University, Education Research Alliance for New Orleans.
- Perry, A., Harris, D., Buerger, C., & Mack, V. (2015). [The Transformation of New Orleans Public Schools: Addressing System-Level Problems Without a System](#). New Orleans, LA: The Data Center.
- Arce-Trigatti, P., Harris, D., Lincove, J., & Jabbar, H. (2015). [Many Options in New Orleans Public Schools](#). *Education Next* 15(4), 25-33.
- Arce-Trigatti, P., Harris, D., Lincove, J., & Jabbar, H. (2015). [Is There Choice in Choice? Investigating Product Differentiation Across New Orleans District and Charter Schools](#). New Orleans, LA: Tulane University, Education Research Alliance for New Orleans.
- Harris, D. (2015). [Good News for New Orleans](#). *Education Next* 15(4), 8-15.
- Harris, D., Valant, J., & Gross, B. (2015). [The New Orleans OneApp](#). *Education Next* 15(4), 17-22.
- Barrett, N. & Harris, D. (2015). [Significant Changes in the New Orleans Teacher Workforce](#). Policy Brief. New Orleans, LA: Tulane, University, Education Research Alliance for New Orleans.
- Harris, D. & Larsen, M. (2015). [What Schools Do Families Parents Want \(and Why\)? Academic Quality, Extracurricular Activities, and Indirect Costs in New Orleans Post-Katrina School Reforms](#). New Orleans, LA: Education Research Alliance for New Orleans, Tulane University.
- Harris, D.N. & Larsen. (2015). [The Effects of New Orleans School Reforms on Student Achievement](#). New Orleans, LA: Tulane, University, Education Research Alliance for New Orleans.
- Larsen, M. & Harris, D. (forthcoming). Randomized control trials. In D. Brewer and L. Picus. *Encyclopedia of Education Economics and Finance*.
- Harris, D. (2013). [How might we use multiple measures for teacher accountability?](#) Palo Alto, CA: Carnegie Foundation for the Advancement of Teaching.

- Harris, D. (2013). [Does value-added work better in elementary versus secondary schools?](#) Carnegie Foundation for the Advancement of Teaching.
- Harris, D. (2013). Applying cost-effectiveness analysis in higher education. In A. Kelly and K. Carey (eds.), *Stretching the Higher Education Dollar*. (pp. 45-66). Washington, DC: American Enterprise Institute.
- Thorn, C. & Harris, D. (2013). [The accidental revolution: Teacher accountability, value-added, and the restructuring of the American school system](#). In D. Anagnostopoulos, S.A. Rutledge, & R. Jacobsen (Eds.), *The Infrastructure of Accountability* (pp.57-74). Cambridge, MA: Harvard Education Press.
- Goldrick-Rab, S., Harris, D., Benson, J., & Kelchen, R. (2012). [Conditional cash transfers and college persistence](#): Evidence from a randomized need-based grant program. Discussion Paper no. 1393-11. Madison, WI: Institute for Research on Poverty.
- Harris, D. (2012). [How do value-added indicators compare with other measures of teacher effectiveness?](#) Palo Alto, CA: Carnegie Foundation for the Advancement of Teaching.
- Harris, D. & Witte, J. (2011). The market for education. In D.E. Mitchell, R. Crowson, and D. Shippy (Ed.), *Shaping Education Policy: Power and Process*. New York: Routledge.
- Harris, D. & McCaffrey, C. (2010). Value-added: Assessing teachers' contributions to student achievement. In M. M. Kennedy (Ed.), *Handbook of Teacher Assessment and Teacher Quality* (pp.251-282). San Francisco: Jossey Bass.
- Harris, D. (2010). Education production functions: Concepts. In B. McGaw, P.L. Peterson, and E. Baker, (Eds.) *International Encyclopedia of Education*. Amsterdam: Elsevier.
- Harris, D. (2010). Education production functions: Concepts. In Brewer, D. J. & McEwan, P. J., ed. *Economics of Education* (pp.127-131). Amsterdam: Elsevier.
- Goldrick-Rab, S., Harris, D., & Trostel, P. (2009). Why money matters (or doesn't) for college success: An interdisciplinary approach. In J. Smart (Ed.), *Higher Education: Handbook of Theory and Research* (pp.1-45). New York: Springer.
- Harris, D. and Sass, T. (2009). What makes for a good teacher and who can tell? National Center for the Analysis of Longitudinal Data in Education Research (CALDER). Working Paper #30. Washington, DC: Urban Institute.
- Goldrick-Rab, S., Harris, D., Maseo, C., Kienzl, G. (2009). *Transforming America's Community Colleges: A Proposal to Expand Opportunity and Promote Economic Prosperity*. Washington, DC: The Brookings Institution.
- Harris, D. (2008). The policy uses and policy validity of value-added and other teacher quality measures. In D. H. Gitomer (Ed.), *Measurement Issues and Assessment for Teacher Quality* (pp. 99-130). Thousand Oaks, CA: SAGE Publications.
- Harris, D. & Goertz, M. (2008). [The Potential Effects of "High-Quality and Uniform" Standards](#): Lessons from a Synthesis of Previous Research and Proposals for a New Research Agenda. A Final Report to the National Research Council. National Research Council: Washington, DC.
- Harris, D. & Taylor, L. (2008) [The Resource Costs of Standards, Assessments, and Accountability](#). Final Report to the National Research Council. National Research Council: Washington, DC.
- Harris, D. (2007). Educational outcomes of disadvantaged students: From desegregation to accountability. In H. Ladd and E. Fiske (Eds.), *AEFA Handbook of Research in Education Finance and Policy* (pp.551-572). London: Taylor & Francis.

- Harris, D. (2007). Class size and school size: Taking the trade-offs seriously. In F.M. Hess and T. Loveless (Eds.), *Brookings Papers on Education Policy 2006-2007* (pp.137-161). Washington, DC: Brookings Institution.
- Harris, D. and Sass, T. (2007). *Teacher Training, Teacher Quality, and Student Achievement*. National Center for the Analysis of Longitudinal Data in Education Research (CALDER). Working Paper #3. Washington, DC: Urban Institute.
- Harris, D. and Sass, T. (2007). *The Effects of NBPTS-Certified Teachers on Student Achievement*. National Center for the Analysis of Longitudinal Data in Education Research (CALDER). Working Paper #4. Washington, DC: Urban Institute.
- Harris, D. & Sass, T. (2006). Value-Added Models and the Measurement of Teacher Quality, unpublished manuscript.
- Harris, D., Herrington, C., & Albee, A. (2006). *The Future of Vouchers: Lessons from the Adoption, Design, and Court Challenges of Three Voucher Programs in Florida*. Occasional Paper #127, National Center for the Study of Privatization in Education, Teachers College, Columbia University.
- Harris, D. et Herrington, C. (2006). "L'accountability contribue-t-elle à l'amélioration des écoles," In Gaétane Chappelle et Denis Meuret, *Améliorer l'école*. Paris, PUF.
- Harris, D. (2002). "Identifying optimal class sizes and teacher salaries," In H. Levin and P. McEwan (Eds.), *Cost Effectiveness Analysis in Education*. Larchmont, NY: American Education Finance Association.
- Harris, D. (2001). What caused the effects of the Florida A+ program: Ratings or vouchers? In *School Vouchers: Examining the Evidence* (ed.) Martin Carnoy. Washington, DC: Economic Policy Institute.
- Harris, D. and Plank, D. (2000). Cost effective policies for reducing class size and increasing teacher quality. In *Allocating School Resources to Improve Student Performance*. Chicago: U.S. Department of Education (North Central Regional Education Laboratory).

RESEARCH SUPPORT (Total as PI: \$28 million)

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| <p><i>National Analysis of the System-Level Effects of Charter Schools</i>
City Fund and Walton Family Foundation
(PI: Harris)
Award: \$1 million</p> | <p>2023-present</p> |
| <p><i>National Center for Research on Education Access and Choice (REACH)</i>
U.S. Dept. of Education, Institute of Education Sciences
(PI: Harris)
Award: \$10 million</p> | <p>2018-present</p> |
| <p><i>Education Research Alliance for New Orleans</i>
John and Laura Arnold Foundation, Smith Richardson Foundation,
William T. Grant Foundation
(PI: Harris)
Award: \$6 million (total)</p> | <p>2014-2023</p> |
| <p><i>The New "One Best System"? Urban Governance and Educational Practice</i> 2015-2020
Spencer Foundation, Lyle Spencer Grant
(PIs: Katy Bulkley, Harris, Julie Marsh, Katharine Strunk)</p> | |

<p><u>Award</u>: \$1 million (total)</p> <p><i>Testing the Promise: A Randomized Trial of a Promise College Scholarship for Urban Public School Students</i></p> <p>U.S. Dept. of Education, Institute for Education Sciences (PI: Harris)</p> <p><u>Award</u>: \$3 million</p>	2013-2018
<p><i>Dynamic Knowledge Network on Teacher Value-Added</i></p> <p>Carnegie Foundation for the Advancement of Teaching (PI: Harris)</p> <p><u>Award</u>: \$75,000</p>	2012-2015
<p><i>School Leadership for Student Achievement: A Survey and Quasi-Experimental Analysis of Leadership in Florida</i></p> <p>U.S. Dept. of Education, Institute for Education Sciences (PIs: Eric Camburn and Harris)</p> <p><u>Award</u>: \$1.6 million</p>	2009-2014
<p><i>Preparing for the Future: A Randomized Trial of a Promise College Scholarship for Urban Public School Students</i></p> <p>Smith Richardson Foundation (PI: Harris)</p> <p><u>Award</u>: \$280,000</p>	2011-2013
<p><i>Wisconsin Scholars Longitudinal Study</i></p> <p>Gates, Smith Richardson, Spencer, and W.T. Grant Foundations (PIs: Sara Goldrick-Rab and Harris)</p> <p><u>Award</u>: \$2.8 million (total)</p>	2008-2012
<p><i>Performance Measures in Higher Education</i></p> <p>Gates Foundation (PI: Sandy Baum)</p> <p><u>Award</u>: \$20,000</p>	2011-2012
<p><i>Cost-Effective Ways to Increase College Graduation</i></p> <p>Lumina Foundation (PIs: Sara Goldrick-Rab and Harris)</p> <p><u>Award</u>: \$110,000</p>	2008-2009
<p><i>How Can We Predict Who Will Become an Effective Teacher?</i></p> <p>U.S. Dept. of Education, Institute for Education Sciences (PIs: Tim Sass and Harris)</p> <p><u>Award</u>: \$1 million</p>	2004-2008
<p><i>National Conference on Value-Added Modeling</i></p> <p>Carnegie Corporation, Joyce Foundation, and Spencer Foundation (PI: Harris; Co-PIs: Adam Gamoran and Stephen Raudenbush)</p> <p><u>Award</u>: \$145,000</p>	2007-2008
<p><i>National Board Certification in Florida: Does It Make a Difference?</i></p> <p>National Board for Professional Teaching Standards (PIs: Tim Sass and Harris)</p> <p><u>Award</u>: \$400,000</p>	2005-2006

OTHER PROFESSIONAL ACTIVITIES

Awards

Tulane Galaxy Award (university-wide recognition for top scholars)	2021
Outstanding Book Award, 2022 AERA School Reform Group	2021
American Education Research Association, Fellow	2018
Tulane School of Liberal Arts, Top Researcher Award	2018
Tulane Schloss Prize for Excellence in Economics	2014
Nominated for the national Grawemeyer Prize in education for the book, <i>Value-Added Measures in Education</i>	2012

Testimony (invited)

U.S. Senate, Health, Education, Labor and Pensions Committee Hearing Title: “Strengthening Federal Access Programs to Meet 21 st Century Needs: A Look at TRIO and GEAR UP”	2014
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Leadership Roles in Professional Organizations and Foundations

Association for Public Policy and Management Institutional Member Committee	2019-
Association for Education Finance and Policy Board of Directors	2009-2012
Chair, Membership Committee	2010-2012
Society for Research on Educational Effectiveness (SREE) Program Committee	2010-2011
American Education Research Association W.L. Boyd National Educational Politics Workshop, Faculty Mentor	2011
Nominations Committee, Division L	2008
David L. Clark Seminar Distinguished Faculty Member	2006-2007
Program chair, 2006 conference, Division L	2005-2006
Section chair, 2005 conference, Division L	2004-2005
Spencer Foundation Senior Fellow	2010
National Academy of Education/Spencer Fellows Forum Chair	2011, 2012

Editorships, Editorial Boards and Review Awards

AIEFP Live Handbook on Education Finance and Policy Research Editor	2023-present
Encyclopedia of Education Economics and Finance Editorial Board	2012-2013
American Education Research Journal Editorial Board	2008-present

Outstanding Reviewer Award Education Finance and Policy	2009
Editorial Board	2009-present
Educational Evaluation and Policy Analysis Outstanding Reviewer Award	2009, 2011-12
Educational Researcher Editorial Board	2013-present
Elementary School Journal Editorial Board	2012-present
Review of Education Research Editorial Board	2018-present

Boards, Task Forces, Affiliations, Misc.

Tulane – Provost’s Committee on Reducing Administrative Burdens	2018-present
Technical Working Group: Homeland Security Operational Analysis Center, Puerto Rico Recovery Team (through RAND)	2018-present
Race and Equity Institute, two-day workshop	2017
Brookings Institution Non-Resident Senior Fellow	2016-present
USDOE Southwest Regional Education Lab Governing Board	2013-2015
Carnegie Foundation, Expert Panel on Assessing Teaching to Improve Learning	2012-2015
Century Foundation Project on Income-Based Desegregation Advisory Board	2010
Center for Analysis of Longitudinal Data in Educ. Research (CALDER) (formerly based at The Urban Institute in Washington, DC; now AIR) Research Collaborator	2009-present
University of Wisconsin at Madison, Affiliations Wisconsin Center for the Advancement of Postsecondary Education Value-Added Research Center (VARC) Institute for Research on Poverty	2007-present
Center for American Progress Affiliated Scholar	2007-2015
Economic Policy Institute Affiliated Scholar	2002-present
National Board for Professional Teaching Standards Student Learning and Student Achievement Task Force	2008-2011
National School Boards Association “Brain Trust” on School Desegregation	2008
National Conferences on Value-Added Modeling Chair	2007-2008
Florida State University School (K-12) Board of Directors Budget Committee Chair	2004-2006 2005-2006

Strategic Planning Committee

2006

Consultant/Adviser (Selected)

Obama Administration	2008-2011
State of Wisconsin Legislature	
Invited testimony on school accountability	2012
U.S. House of Representatives, Education and Labor Committee	(Various)
U.S. Senate, Health, Education, Labor, and Pensions Committee	(Various)
Mathematica Policy Research	2009
Inter-American Development Bank	2008
National Board for Professional Teaching Standards	2008
National Academy of Sciences	2007, 2008
RAND/AIR Technical Working Group on Value-Added	2005-2006

State Departments of Education

California	
Florida	2004
Louisiana	2014-present
Michigan	1999-2000
Missouri	2010-present
Nebraska	2012
South Carolina	2007-2008
Tennessee	2012
Wisconsin	

Media References to Above Research (selected)

The Atlantic Monthly, Boston Globe, Education Week, ESPN, CNN, Chronicle on Higher Education, Education Week, Huffington Post, Inside Higher Education, LA Times, MarketWatch, MSNBC, NBC News, National Review, The Nation, NPR, NPR Marketplace, New York Business Journal, New York Magazine, New York Times, New York Times Magazine, Politico, PBS, Reason, Reuters, Slate, Salon, The 538, U.S. News and World Report, Wall Street Journal, Washington Monthly, Washington Post