



**Promoting ADA Accessibility
With Student Organizations at
Tulane**

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Science)

ABOUT ME

I'm from Pflugerville, Texas and currently attend Tulane University to study Political Science and Pre-Veterinary medicine. I am very passionate about the inclusion of people with intellectual and developmental disabilities. In high school, I was the President of Best Buddies and Unified Champion Ambassadors, organizations that promote inclusion and facilitate friendships for peers with and without intellectual and developmental disabilities. At Tulane, I am on the executive board of Tulane Special Olympics and I am the head basketball and soccer coach. Additionally, I am raising Lily, a service dog in training, for Tulane University Service Dog Training and Education Program. Lily will hopefully advance to allow someone with a disability to live with greater independence.



THE AMERICANS WITH DISABILITIES ACT

EMPLOYMENT

EDUCATION

TRANSPORTATION

PUBLIC SPACES

The Americans with Disabilities Act (ADA) is a federal civil rights law, passed in 1990, that prohibits discrimination against people with disabilities in everyday activities

ANDREA VASSAR
TULANE ADA DIRECTOR

HOW CAN TULANE BECOME MORE INCLUSIVE OF PEOPLE WITH DISABILITIES?

ARCHITECTURE



Inclusive architecture allows people to easily access spaces. For people with disabilities, inclusive architecture might look like automatic doors, easily accessible elevators, accessible bathrooms, etc.

ACADEMIA



Inclusive academia involves providing accommodations for students with disabilities in the classroom. Reasonable accommodations include but, are not limited to extended time on tests, peer note-takers, and captioned presentations.

STUDENT ORGANIZATIONS





Inclusive student organizations consider the needs of their peers with disabilities when planning an event.


ARCHITECTURE


Accessibility Map

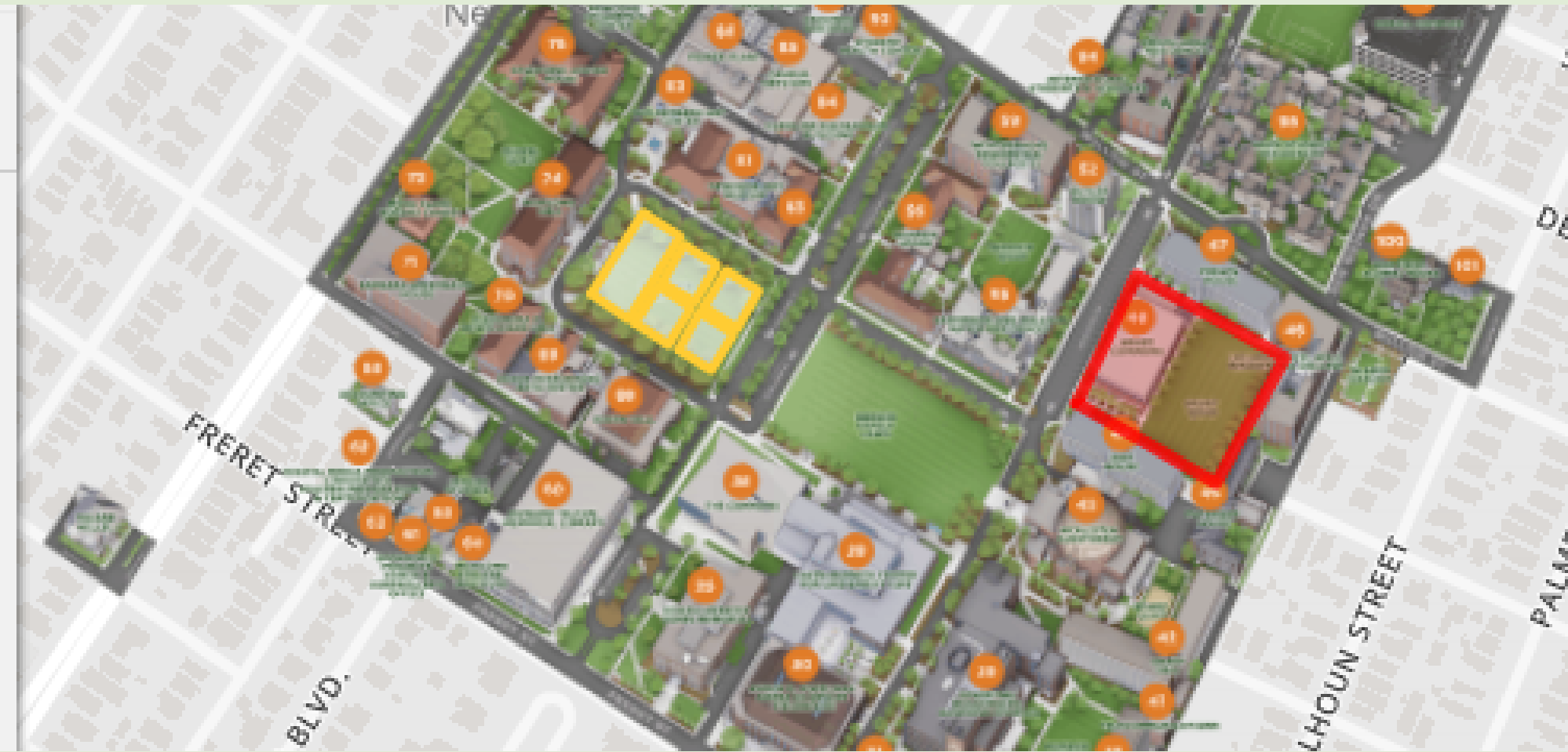
[← Back](#)  ADA Accessibility

 Accessible Elevators >

 Accessible Entries >

 Accessible Parking (Permit Required) >

 Accessible Restrooms >



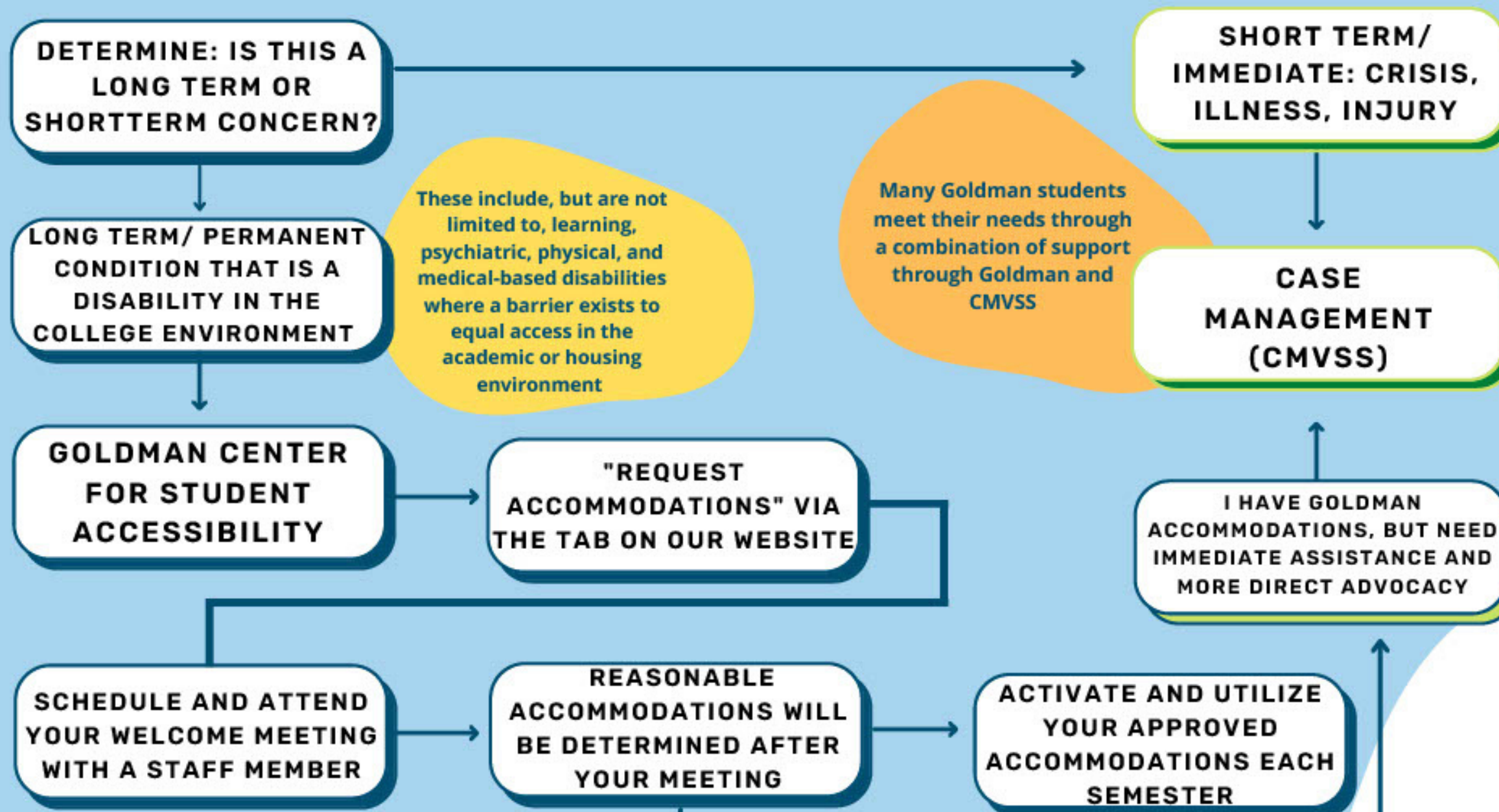
According to the ADA, discrimination includes failure to remove architectural barriers in existing facilities unless it can be shown that removing a barrier is not readily achievable.

ACADEMIA:

THE GOLDMAN CENTER FOR STUDENT ACCESSIBILITY

The Goldman Center for Student Accessibility seeks to eliminate barriers, advocate for inclusion, and ensure access for every member of our community.

WHAT ARE THE STEPS TO GETTING STARTED WITH THE GOLDMAN CENTER?



Total registered students (includes academic, housing, and dining): 2,243 (198% increase since 2010-2011)

- Registration by disability:
 - ADHD: 999
 - Learning Disability: 403
 - Physical Disability: 236
 - Psychological Disability: 477

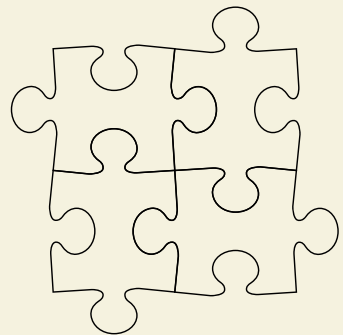
STUDENT ORGANIZATIONS: THE AREA IN NEED OF ATTENTION AND MY SOLUTION

ADA TRAINING

How To Make Your Organization More Inclusive

TRAINING

CAPTION: PHOTO OF PUZZLE PIECES



First, you will complete a training that will teach you about the ADA. The training will also provide you with skills and strategies to make your organization more inclusive.

QUIZ

CAPTION: PHOTO OF LIGHT BULB



After you complete the training, you will take a quiz to ensure you're confident in taking steps towards making your organization more inclusive.

CERTIFICATION UPLOAD

CAPTION: PHOTO OF CERTIFICATE



Once you've passed the quiz, you will be given a certification to upload. Your organization will be certified in ADA training for one year or until someone new assumes a leadership position.

ADDITIONAL RESOURCES

CAPTION: PHOTO OF PEOPLE HOLDING HANDS



Bibliography

Goldman Center for Student Accessibility. <https://accessibility.tulane.edu/>.

“The Americans with Disabilities Act.” ADA.gov, <https://www.ada.gov/>.